

ECCE 2019 Breakout Speakers (UPD 20/03)

<p>Music management training robot in the "Algorithms for preschoolers" course</p>	<p>Alexander Leonov, MSU (Russia)</p>
<p>Modern digital technologies as a tool for creating an interactive developmental environment for preschool education</p>	<p>Alexander Povalyaev, Scientific entertainment</p>
<p>Practical implications in adapting the childhood educational programs according to the culture and educational philosophy</p>	<p>Ali Sattari, alzahra university (Iran)</p>
<p>Mental arithmetic as an effective tool for the development of preschoolers intellectual abilities</p>	<p>Alisa Morozova, Kindergarten 65</p>
<p>Supporting Alternative Preschool Services in Small Rural Communities of Armenia – Promoting Partnership in Education</p>	<p>Alvard Poghosyan, UNICEF Armenia (Armenia)</p>
<p>Socio-communicative development of senior preschoolers based on the use of educational technology "Prostokvashino"</p>	<p>Anastasia Prokhorova, Federal Institute for Educational Development</p>
<p>The relationship between phonological consciousness and musical rhythm</p>	<p>Anelia Ivanova Iotova, Complutense University of Madrid (Spain)</p>
<p>Children's Rights in Hungary in ECEC</p>	<p>Anikó Varga and Sandor Palfi, University of Debrecen (Hungary)</p>

Study of the relationship of forecasting strategies and indicators of successful socialization in children with developmental disorders	Anna Akhmetzyanova, Kazan Federal University
Modern educational technology and the of preschoolers	Anna Antonova, Moscow Pedagogical State University
FATHERS' KNOWLEDGE AND PARENTING PRACTICES AS FACTORS IN PROMOTING CHILDREN'S OPTIMAL DEVELOPMENT IN EARLY YEARS	Anna Awopetu, College of Education, Ikere-Ekiti (Nigeria)
The solution of ethical dilemmas in teachers' practice	Anna Barabanova, School 64
Working memory and math skills	Anna Fominykh, Psychological Institute of the Russian Academy of Education
Cartoon and animation - strategic resources for the development of education	Anna Tokareva, Soyuzmultfilm
Collaborative Learning practices and challenges in early childhood: Case study of prep class of three schools in Lahore, Pakistan.	Ayesha Fareed, Forman Christian College (Pakistan)
Preschool Teachers' Views About Turkish and Syrian Children' Values	AYŞE Duran Yılmaz, Adıyaman University (Turkey)
Developing children's ability to manage movement musical rhythm in the process of music and movement	Batsaikhan Damdinsuren, Mongolian national university of education (Mongolia)

<p>The current status of child development in a mongolian family</p>	<p>Bayarjargal Barhas, Mongolia</p>
<p>The Effect of Board Game Based Education Programme on the Primary School Readiness of Children in the Pre-school Period</p>	<p>Bengü Türkoğlu, Necmettin Erbakan University (Turkey)</p>
<p>Play or the Lack of a Stimulus to Play</p>	<p>Carol-ann O'Siorain, Hibernia College Ireland (Ireland)</p>
<p>Building Empowering Learning Spaces and Educational Justice for Early Childhood Education: MAFA the Chilean Learning Environments Modelling System</p>	<p>CYNTHIA ADLERSTEIN, Pontificia Universidad Católica de Chile (Chile)</p>
<p>Montessori education opportunities for preschoolers with disabilities: rehabilitation, integration, inclusion?</p>	<p>Dmitry Sorokov, Moscow State University of Psychology & Education</p>
<p>Play with Raw Materials and Creativity</p>	<p>Eda Yazgın, Eastern Mediterranean University (Cyprus)</p>
<p>“What’s the Benefit of Engaging Each Preschooler in Learning?” The Contribution of Greek in- service Kindergarten Teachers.</p>	<p>EFTHYMIA TSIARA, University of Ioannina (Greece)</p>
<p>The use of robotics in the process of correctional work with children with speech disorders</p>	<p>Ekaterina Trinbacheva, Kindergarten No. 259 Samara</p>
<p>Features of the development of children with high creative potential at the stage of preschool childhood</p>	<p>Elena Belova, Psychological Institute of the Russian Academy of Education</p>

<p>The main trends in the humanization of the educational space of preschoolers with severe speech disorders</p>	<p>Elena Dobrynina, Kindergarten № 122</p>
<p>Innovative technologies for the development of emotional intelligence components in childhood: digitalization and animation</p>	<p>Elena Izotova, Moscow Pedagogical State University</p>
<p>Mental health of children with different types of attachment to mother</p>	<p>Elena Kuftyak, Russian Academy of National Economy and Public Administration under the President of the Russian Federation</p>
<p>Conflict prevention in preschool children through fairy tale therapy</p>	<p>Elena Popova, Tyumen State University</p>
<p>Texts for children: cultural and psychological retrospective</p>	<p>Elena Sapogova, Moscow Pedagogical State University</p>
<p>Mixed-age Practice in Early Childhood : A Review of Literature and a Social-Semiotic Analysis of Pedagogues' Perspectives</p>	<p>Eleonora Teszenyi, University of Northampton (United Kingdom)</p>
<p>The Digital Child Between Disneyization, Technology And The Quest For A Critical Pedagogy Of Early Childhood</p>	<p>Emanuele Isidori, University of Rome Foro Italico (Italy)</p>
<p>The Effectiveness of Peer Bullying Prevention Program in Preschools</p>	<p>EMİNE AYDOS, Ress. Assist. Dr. (Turkey)</p>
<p>Исследование потребностей двигательных способностей 5-6 летних детей с слабым зрением</p>	<p>Erdenechimeg Tumen, Mongolian State University of Education (Mongolia)</p>

Creativity as a predictor of children's subjective well-being	Evgenia Volchegorskaya, South Ural Humanitarian-Pedagogical University
Innovation in preschool education	Galina Suvorova, Moscow Pedagogical State University
Is the School System Ready for a Playful Teaching?	helene elvstrand, Linköpings University (Sweden)
Examination of Preschoolers' Self-Help Skills from Their Perspectives	Ikbal Sahin Sak, Van Yuzuncu Yil University (Turkey)
Unleashing the creative potential of children using the interactive sandbox	Ilona Pichugina, Innovations for children
The role of the symbol in the development of value ideas in the preschool years	Irina Burlakova, Moscow State University of Psychology & Education
Parental responsiveness during the crisis of the child's first year of life	Irina Galasyuk, Moscow State University of Psychology & Education
Creativeness development of tchildren in the information educational space	Irina Kulikovskaya, Southern Federal University
The study of visual-spatial abilities of preschoolers	Irina Rzhanova, FGBNU "Psychological Institute"
Multilingualism in Early Childhood	Irina Sysoeva, Universidad de Cartagena (Spain)
Compare impossible. Early childhood education ideas in Finland and Poland.	Jakub Adamczewski, Adam Mickiewicz University (Poland)
Kazakhstan: Early Childhood Engineering Project	Janet Helmer Associate, Nazarbayev University (Kazakhstan)

Preconventional Reading Skills for 5-6 years old children from Bulgaria And Spain	Katerina Shtereva, Sofia University (Bulgaria)
Cube buildings as a tool for diagnostics and support in pre-school and grade 1	Klaus-Peter Eichler, University of Education (Germany)
"LEGO EDUCATION WEDO- 2.0" as a modern educational technology for the formation of technical thinking in preschoolers.	Larisa Fedorova, kindergarten No. 36 "Teremok"
Quality management system in modern preschool: experience and practice	Larisa Shevchenko, Kindergarten "WORLD OF CHILDHOOD"
Participatory Childhood. Romanian Children Participating in Protests	LAVINIA POPA, UNIVERSITY OF BUCHAREST, FACULTY OF SOCIOLOGY (Romania)
INFLUENCE OF MUSIC TO THE ABILITY OF PRE-SCHOOL CHILDREN TO VISUALIZE	Legden khatigan, Mongolian National University of Education (Mongolia)
Socio-emotional intelligence development of preschoolers using the methodical program "Circulation of emotions."	Yulia Belova, kindergarten №42 "Russian Railways"
A pilot study of integrating Figurenotes with Holistic Music Educational Approach on learning behaviors for young children with cerebral palsy	Liza Lee, Chaoyang University of Technology (Taiwan)

<p>The website of the educational institution as a tool for integrating the educational space into the parent environment and an effective way for teachers to interact with parents</p>	<p>Lolita Davydenko, Infosadik</p>
<p>The teacher's role in facilitating conversation: a case study for professional development in preschool</p>	<p>Luisa Zecca, Università degli studi di Milano Bicocca (Italy)</p>
<p>Laboratory as an element of the developing environment for environmental education</p>	<p>Lusine Zulumyan, School №17</p>
<p>Organizational and methodological conditions for the development of interest of preschoolers to non-traditional methods of healing</p>	<p>Lyubov Abdulmanova, Southern Federal University</p>
<p>Problem pedagogical situations (PPS) as a method of developing self-regulation of behavior in older preschoolers</p>	<p>Lyubov Strukova, Moscow Institute of Continuing Education Development</p>
<p>Regional science and education cluster: from theory to practice</p>	<p>Lyudmila Voloshina, Belgorod State National Research University</p>
<p>Psychological and pedagogical support of preschoolers with disabilities in the context of inclusive education in the Educational Center "Success"</p>	<p>Maria Knyazeva, Educational Center "Success"</p>

Tackling Learning Difficulties with the Art of Dance and Movement in Preschool Age in the Greek School	Maria Sakellariou , University of Ioannina (Greece)
Investigation of the evaluation techniques in Early Childhood Education: A comparative research in the Greek School	Maria Sakellariou, University of Ioannina (Greece)
Thoughtful self-review of kindergarten conditions - the vector of development of preschool education quality	Maria Spitsyna, Child Development Center - Kindergarten №44
Formation of skills in the use of gaming technology in students of pedagogical universities (with the example of Voskobovich games)	Marina Lokteva, Stavropol State Pedagogical Institute (Branch in Essentuki)
Formation of cultural identity in preschool children in the process of familiarization with folk tales	Maya Zaboeva, Shadrinsky State Pedagogical University
The impact of learning programming based on the PiktoMir system on the development of psychological neoplasms of older preschoolers	Mile Raiko, Russian Academy of Sciences
A phenomenological study of teacher's perception of pre-school education role on grade one primary school student's academic behavior	Mohammad Akbari Booreng, University of Birjand (Iran)
A Social Network Analysis on the Professional Development Research Trends in Early Childhood Education	Mohammad Armand, samt (Iran)
Nurturing bilingual preschool children in multicultural environment: The Singapore story	Murshidah Hassan, Ministry of Education (Singapore)

<p>The study of the relationship of personal characteristics of the teacher with the effectiveness of the interaction of the teacher with children of preschool age</p>	<p>Nadezhda Motorina, Kindergarten 178</p>
<p>Verbal communication culture education of senior preschoolers during socialization</p>	<p>Nadezhda Schemerova, Mordovian State Pedagogical Institute named after M.E. Evsseviev</p>
<p>The development of oral and written language of a preschooler in the context of the individualization of the educational process</p>	<p>Nadezhda Smirnova, 1959</p>
<p>Pathological style of family education as a factor in secondary mental impairment in children with cerebral palsy</p>	<p>Nadezhda Terekhina, ANO "MMDC"</p>
<p>Play as a means of economic education for senior preschoolers with visual impairment</p>	<p>Natalia Bikmukhametova, Kindergarten №17 "Ladushki"</p>
<p>The development of musical personality through folk tradition</p>	<p>Natalia Gubanova, Moscow Region State Institute of Humanities and Social Studies</p>
<p>Moral and of preschoolers through the introduction to the Russian national holiday culture.</p>	<p>Natalia Kosarenkova, Kindergarten "Fairy Tale" p. Krasnye Bucky</p>
<p>Rag doll as a component of development of creative potential of preschool children.</p>	<p>Natalia Nedelina, kindergarten d.Kazinka Eletsy municipal district</p>
<p>Formation of sex-role behavior in preschool children</p>	<p>Natalya Andreeva, Shadrinsk State Pedagogical University</p>

Continuous education for the development of teachers	Natalya Maidankina, Ulyanovsk State Pedagogical University
Social aspects of education for sustainable development: the dialogue of generations	Natalya Ryzhova, Moscow City University
Preparation of preschool teachers for working with preschoolers	Natalya Spirenkova, Mordovia State Pedagogical Institute named after M.Ye. Evseyev
Using games to promote literacy in young children.	Ndileleni Mudzielwana, University of Venda (South African Republic)
Technological innovations change the methodology of the Algorithmic course for preschoolers.	Nikita Besshaposhnikov, Russian Academy of Sciences
Preschool teacher's work evaluation with voluntary certification in the information technology voluntary certification system.	Nikolay Zheleznov, information technology voluntary certification system
The practice of introducing pedagogical design in the training of future preschool teachers	Nina Tatarintseva, Southern Federal University
DAYCARE CENTERS AS A FUNCTIONAL APPROACH TO THE CARE AND EDUCATION OF TODDLERS IN NIGERIA: IMPLICATIONS FOR CAREGIVERS	NNAMDI ANERO, IGNATIUS AJURU UNIVERSITY OF EDUCATION, PORT HARCOURT RIVERS STATE NIGERIA (Nigeria)

Study of the influence of chess lessons on the development of preschool children	Viktor Zaretskiy, Moscow State University of Psychology & Education
Using video surveillance in working with a foster family: psychological diagnosis and correction of the parent-child interaction	Oksana Pasechnik, HSE
Childhood Play Preferences and Individual Differences in Visual Imagery	Olesya Blazhenkova, Sabanci University
Correctional possibilities of play activity with children with mental retardation.	Olesya Grinchenko, Kindergarten №130
Diagnosis of the intellectual development of preschoolers using the fifth version of WISC	Olga Alekseeva, Psychological Institute of the Russian Academy of Education
Literature teachers in preschool education	Olga Shatunova, Elabuga Institute, Kazan Federal University
The introduction of professions to preschoolers, as one of the important areas of work in preschool age	Olga Shestakova, School 667 named after Hero of the Soviet Union K.Ya.Samsonov
Role-playing game as a means of familiarizing with the world of adults	Olga Udova, Irkutsk State University
Parent's Perceptions on the Influence of Violent Mass Media (Television, Cartoons and Video Games) on Children's Psycho-Social Behaviour	Olukemi Akeredolu, Federal College of Education (Technical) Akoka, Lagos (Nigeria)
AN INVESTIGATION OF TODDLERS' USE STATUS OF DIGITAL MEDIA	Onay Budak, Selçuk University (Turkey)

Quality, Equity and Governance for Early Years: Lessons from the Punjab, Pakistan	Saba Saeed, Idara E Taleem O Aagahi (Pakistan)
RIGHT TO PARTICIPATION OF CHILDREN IN PRESCHOOL PERIODS: COMPARISON OF TEACHERS' AND CHILDREN'S VIEWS	SEBAHAT AYDOS, ANKARA UNIVERSITY (Turkey)
The importance of learning through play in the preschool classroom	Shonisani Mulovhedzi, University of Venda (South African Republic)
STUDENTS' PERCEPTION ABOUT MEDIA LITERACY SKILL ACCROSS THE CURRICULUM	Sry Kurniati, State Vocational High School Number 6 Palembang (Indonesia)
Teaching preschoolers to read as a form of joint activity of children and parents	Svetlana Anuy, Center for Psychological, Pedagogical, Medical and Social Assistance
Predictors of motor endowments	Svetlana Fedorova, Moscow State Institute of International Relations, Odintsovo branch
Project activities as a means of environmental education of children.	Svetlana Mamaeva, School № 1212a
Industrial tourism as a method of training and education of prechollers for early vocational guidance	Svetlana Semukhina, Kindergarten 43
The unique author's methodology "Mathematics" for preschool education	Svetlana Shipilova, Tomsk Polytechnic University (Russia)
Implementation of an innovative project of a television studio creation in a preschool educational organization	Svetlana Shukshina, Moscow City University

The development of spatial thinking in preschoolers	Tatiana Vysokova, Center for Psychological, Pedagogical and Medical Aid No. 7 "Gifted Child "
Features of the moral development of preschoolers with disabilities	Tatyana Avdulova, Moscow Pedagogical State University
Voskobovich technology "Fairy-tale labyrinths of the game" in the development of cognitive interest in children of preschool age	Tatyana Kolotovkina, kindergarten No. 36 "Teremok"
How to explain to children what is sustainable development?	Tatyana Polyakova, Child Development Center - Kindergarten №1599
The image of a scientist in the drawings of 5-6 y.o. children	Tatyana Razina, Russian Academy of Education
Child Initiative Markers: Parent-Child Interaction Video Evaluation	Tatyana Shinina, Moscow State University of Psychology & Education (MSUPE)
Does the walking area in kindergarten provide conditions for the development of children?	Tatyana Zakharova, Institute for the Development of Education
Observational scale to measure the interactional quality between professionals and families during morning drop-off in preschools	Theresia Hummel, Freie Universität Berlin (Germany)
Playing outdoor and its importance in the child's life; A Psycho-Social Perspective	Thseen Nazir, Ibn Haldun University (Turkey)

Pedagogical documentation through a Multi-vocal Diary	TIZIANA MORGANDI, Università Milano Bicocca (Italy)
An Investigation of home based Early Intervention service for promoting Child development	Tserennadmid Shagdarsuren, Mongolian National University of Education (Mongolia)
Analysis on early childhood educators' knowledge about early literacy	Turtogtokh Batkhuyag, Mongolian National University of Education (Mongolia)
Art Education in kindergarten in Moscow and Reggio Emilia. A comparison.	Ursula Stenger, University of Cologne (Germany)
Ecology of care: Siblings as caregivers	Varuna Nagpal, Shiv Nadar School (India)
The use of digital technology for the speech development of preschoolers	Vera Kryuchkova, School 814
Risk group and prevention of prenatal depression as a factor of child's psychological well-being	Vera Yakupova, Lomonosov Moscow State University
Subjectivity development factors at early age	Veronika Kuzmina, Kostroma Kindergarten №56 (Russia)
A Pilot Study on Fetal Growth Reactions through the Use of Holistic Music Educational Approach	Wei-Ju Liang, Chaoyang University of Technology (Taiwan)
Children literature, Jewish secularisation and the professionalization of kindergarten teachers in Russia and Eastern Europe, 1909 – 1925	Yordanka Valkanova, Canterbury Christ Church University (United Kingdom)

Information literacy of preschool children: structure and diagnosis	Yulia Batenova, South Ural State Humanitarian-Pedagogical University
Spaces of Early Childhood in Research on Early Childhood Education and Care	Zsuzsa Millei, Tampere University (Finland)
Website of the preschool educational organization: a user view of parents	Galina Sergeeva, State Autonomous Institution of Further Professional Education "Institute for the Development of Education"